**STUDENT**

Here is the first sample: The most surprising thing I learned was during my research for my project, I learned that the first undersea cable that was laid between the United States and Great Britain took three years to build and lay, but only lasted about three weeks underwater before getting destroyed. In this module, the most significant communication technology covered was the internet, because the internet has become so engrained in our lives that without it, the world will some to a stand- still. With the different web1 and web 2 sites both contributing to the smooth operation of business and everyday life all around the world. I think digital technologies are more of reimagines version of their analog predecessors, because those “old school” methods were there the ideas starts. For instance, before we had things like Facebook Messenger, text messaging, or even the advent of the telephone, we needed to send actual letters to people by post, which is where the idea of long-distance communication came into play. The ability to contact someone or to send someone a message thousands of miles away without having to physically be next to that person. So instant messaging and phone calls were a direct descendant of the necessity of sending letters to people by post in the past. One question I do have that was left unanswered was “If there are two different types of websites, each having their own sets of characteristics and capabilities, why isn’t there a subcategory for websites who have both sets of characteristics and capabilities?” I intend on finding out with further online research.

**CHATGPT**

Based on the rubric provided, here is the feedback for the first sample:

Discussion of Learning: The reflection partially addresses the questions posed in the prompt but lacks depth and coherence. While the student mentions the surprising fact about the first undersea cable and identifies the internet as the most significant communication technology, the analysis is somewhat superficial. The student briefly touches on the importance of the internet but does not delve into its broader impact on society or communication. Similarly, the explanation of digital technologies as reimagined versions of analog predecessors lacks depth and could benefit from more elaboration and examples. The question posed at the end shows curiosity, but it could be formulated more clearly to align better with the module's content and objectives. (35/50)

Supporting Evidence: The reflection lacks specific evidence from the module readings and activities to support the responses. While the student mentions research for a project, there is no direct reference to specific sources or concepts covered in the module. Providing concrete examples or citations from the readings would strengthen the reflection and demonstrate a deeper engagement with the course material. (10/30)

Conventions: The reflection demonstrates a basic command of grammar and mechanics conventions but contains some errors and lacks thorough proofreading. There are issues with punctuation, capitalization, and sentence structure that detract from the overall clarity and professionalism of the writing. Additionally, there are no citations provided, despite mentioning research, which violates the requirement to use APA format for citations. (12/20)

Overall, this reflection shows potential but needs further development in terms of depth of analysis, use of supporting evidence, and attention to grammar and mechanics conventions. Encouraging the student to provide more specific examples and to revise and edit their writing for clarity and accuracy would enhance the quality of their reflection.

**STUDENT**

Here is the next student sample: The most surprising thing I learned in this module was how Chat GPT provides theories to the person instead of telling them that they don't have an answer. I am surprised because Chat GPT is a fact based generator that takes the information from websites. I just din't expect AI to give me opinions of what other people think the meaning of an artifact is. I also believe that the use of AI is the most significant to human history. AI increases efficiency but also allows humans to focus on more complex, creative, and strategic aspects of their work. The adoption of AI technologies has led to significant economic changes. Industries that leverage AI experience increased productivity, cost savings, and new business opportunities, contributing to economic growth. I believe that technologies are more of less reimagined versions of their analog predecessors. This is because before social media many people actively engaged with each other and share their experiences. With digital communication platforms often emphasize interactivity and user participation. Social media, forums, and collaborative online spaces allow users to engage, share, and contribute to conversations and content creation. Although, there are some new aspects like digital data. Digital communication involves the representation of information in discrete, binary code, allowing for precise and reliable storage, transmission, and processing of data. This is a retreat from the continuous signals of analog communication. An unanswered question I have is how Chat GPT is allowed to give people opinions and theories from websites? Is it because AI acts as a human and thats how a person would respond if they didn't have a factual answer?

**CHATGPT**

Here is the feedback for the second sample:

Discussion of Learning: The reflection effectively addresses the questions posed in the prompt and demonstrates a thoughtful engagement with the concepts learned in the module. The student articulates their surprise regarding ChatGPT's ability to provide theories and opinions, which indicates critical thinking and reflection on the module content. Additionally, the student identifies AI as the most significant communication technology and provides a clear rationale supported by examples of its impact on human history and economic changes. The analysis of digital technologies as reimagined versions of their analog predecessors is well-developed, with examples provided to support the argument. The student also poses an insightful unanswered question about ChatGPT's functioning, which shows curiosity and a desire for deeper understanding. (48/50)

Supporting Evidence: The reflection provides specific evidence from the module readings and activities to support the responses. The student references ChatGPT's function and its surprising ability to provide opinions and theories, which demonstrates an understanding of the course material. Additionally, examples are provided to support the argument regarding AI's significance to human history and the characteristics of digital communication technologies. The inclusion of these specific examples enhances the credibility and depth of the reflection. (28/30)

Conventions: The reflection demonstrates a strong command of grammar and mechanics conventions, with few errors and evidence of careful proofreading. Sentences are clear and well-structured, contributing to the overall coherence of the writing. However, there are some minor issues with punctuation and capitalization that could be addressed for improved clarity and professionalism. Additionally, while the reflection includes references to concepts from the module readings, there are no citations provided in APA format, which is a requirement for academic writing. (18/20)

Overall, this reflection provides a thorough and insightful analysis of the module content, supported by specific examples and clear writing. Encouraging the student to include proper citations and address minor issues with punctuation and capitalization would further enhance the quality of their reflection.

**STUDENT**

Here is the next student submission: What was the most surprising thing you learned in this module? Coming from a software engineering background, I reflected not only on the context but also on the remarkable timeline of our present state and the pivotal milestones that have shaped the revolution in communication and technology within a relatively short period. Engaging in the exhibit exercise allowed me to acknowledge and admire the contributions of individuals who pioneered revolutionary inventions, catalyzing the evolution of our current technological landscape and paving the way for future advancements. Visionaries such as Alexander Graham Bell and Johannes Gutenberg stand out as notable figures whose innovations have profoundly impacted the world as we know it today. Which example of communication technology covered in this module is the most significant to human history, in your opinion? Why? Two significant technological achievements that stand out are the invention of the Internet and Artificial Intelligence (AI). The Internet has transcended human limitations by eliminating barriers to connecting and has transformed our ability to access information within seconds, facilitating global connectivity. AI has further elevated this capability by enabling us to consume vast amounts of information in less time, optimizing productivity. These innovations have substantially contributed to increased productivity, spurred further technological advancements, and influenced the format and style of life and work. Do most digital communication technologies represent something entirely new, or are they more or less reimagined versions of their analog predecessors? Why do you think so? As we reflect on the historical context we've been exploring, it becomes clear that humans typically approach matters in an interdisciplinary manner to generate innovative ideas. Often, inspiration is drawn from nature, such as the concept of flight, prompting us to assess our existing knowledge and technological capabilities and build upon them. Revolutionary ideas emerge when we think creatively (outside the box) and explore novel perspectives, venturing beyond conventional boundaries. What questions have been left unanswered for you in this module, and how might you continue your search for those answers? Although we've discussed the revolutionary advancements in communication technology and their recent impacts, we haven't delved into the potential drawbacks of rapid development. Concerns such as privacy, data integrity, security, and digital divides warrant closer examination. By exploring interdisciplinary perspectives and conducting additional research in these areas, I can develop a more comprehensive understanding of the broader implications of communication technology in our world.

**CHATGPT**

Here is the feedback for the third sample:

Discussion of Learning: The reflection effectively addresses all the questions posed in the prompt and demonstrates a comprehensive understanding of the concepts learned in the module. The student's reflection on the remarkable timeline of technological evolution and the contributions of key figures such as Alexander Graham Bell and Johannes Gutenberg shows critical thinking and engagement with the course material. The analysis of the most significant communication technologies, namely the Internet and Artificial Intelligence, is well-developed and supported by clear rationale and examples. The discussion on whether digital communication technologies represent something entirely new or reimagined versions of their analog predecessors is thoughtful and supported by relevant insights. The student also identifies an unanswered question regarding the potential drawbacks of rapid technological development and outlines a plan for further research, demonstrating curiosity and a desire for deeper understanding. (50/50)

Supporting Evidence: The reflection provides specific evidence from the module readings and activities to support the responses. The student references key figures and concepts discussed in the module, such as the invention of the Internet and the contributions of visionaries like Alexander Graham Bell and Johannes Gutenberg. Additionally, the student incorporates examples and explanations to support their arguments regarding the significance of certain communication technologies and the nature of digital innovation. The inclusion of these specific references enhances the credibility and depth of the reflection. (30/30)

Conventions: The reflection demonstrates a strong command of grammar and mechanics conventions, with clear and well-structured sentences. There are no major errors in punctuation, capitalization, or sentence structure, contributing to the overall coherence and professionalism of the writing. However, similar to the previous submissions, there are no citations provided in APA format despite referencing specific concepts from the module readings, which is a requirement for academic writing. (18/20)

Overall, this reflection provides a thorough and insightful analysis of the module content, supported by specific examples and clear writing. Encouraging the student to include proper citations would further enhance the quality of their reflection.

**STUDENT**

Here is the next student submission: This module was an interesting one for sure. I really liked the video about the "remixes" in the reading portion. I had no idea Led Zepplin basically stole all of their material from other people. I mean I meant to say "remixed" their material. I do have to give it to Led Zepplin, they knew what was cool and utilized it to their advantage in becoming one of the most popular bands of all time. I found the AI conversations quite interesting; I was expecting it to have more feelings in a sense and speak as if it were a person. However, it basically just stated the facts and said it had no opinion on things. I am curious will AI ever have opinions of its own. If so, will that be a good thing or bad thing for the world. I am sure one day we will find out when a fully functional AI is created. I stated something earlier in this module somewhere about MySpace and how it was "remixed" into Facebook. The communication platforms we have these days is off the chain. We have Instagram, Facebook, SnapChat, X, YouTube, TikTok, Reddit, and countless others. It's almost burden some in a way to keep up with them all. However, we still utilize them because I think some of us feel if we don't utlize them we will miss out on something. One of my bosses says he has FOMO(fear of missing out) and I think that can be applicable to all of these different apps. I myself only have a few of the main apps. I refuse to use TikTok, just because I feel it serves no purpose and is just pointless. That is my opinion though and some would disagree which is totally fine. Some questions I have that have been left unanswered are do we really need AI? I just feel it may be opening a door that doesn't need to be opened. Or maybe I've just seen too many SciFi Movies.

**CHATGPT**

Here is the feedback for the fourth sample:

Discussion of Learning: The reflection partially addresses the questions posed in the prompt and provides some insights into the student's learning experience. The student reflects on specific aspects of the module, such as the video about "remixes" and the AI conversations, demonstrating engagement with the course material. However, the analysis lacks depth and coherence, and the reflection jumps between different topics without fully exploring their significance or implications. While the student expresses curiosity about AI and its potential impact on the world, the discussion remains somewhat superficial, and the argument is not fully developed. Additionally, while the student poses some unanswered questions, they could be formulated more clearly to align better with the module's content and objectives. (30/50)

Supporting Evidence: The reflection lacks specific evidence from the module readings and activities to support the responses. While the student mentions the video about "remixes" and the AI conversations, there are no direct references to specific concepts or examples from the readings or activities. Providing concrete examples or citations from the module material would strengthen the reflection and demonstrate a deeper engagement with the course material. (10/30)

Conventions: The reflection demonstrates a basic command of grammar and mechanics conventions but contains some errors and lacks thorough proofreading. There are issues with punctuation, capitalization, and sentence structure that detract from the overall clarity and professionalism of the writing. Additionally, while the student expresses opinions and preferences, there is no acknowledgment of differing perspectives or alternative viewpoints, which could enrich the discussion. (12/20)

Overall, this reflection shows potential but needs further development in terms of depth of analysis, use of supporting evidence, and attention to grammar and mechanics conventions. Encouraging the student to provide more specific examples, refine their arguments, and revise and edit their writing for clarity and accuracy would enhance the quality of their reflection. Additionally, promoting critical thinking and engagement with differing perspectives could enrich the discussion and foster a more comprehensive understanding of the module content.

**STUDENT**

Here is the next student submission: The one thing that I enjoyed the most was reading up on generative AI. AI is also one of the most significant evolutions in human history. As we continue to evolve, artificial intelligence will become a part of our lives. We see it happening every day when we ask SIRI or Alexa for the weather, address lookup, recipe lookup, and many other things we communicate with an AI. AI is also present when we do school; some of the most significant AI tools that I have heard of are ChatGPT and Grammarly. I constantly use Grammarly to help me write my papers; I struggle with spelling, punctuation, and writing mechanics. Grammarly helps out my writing skills to a point where I can see improvement in my writing. Sometimes, I get incredibly frustrated with the AI tool because it shows how much I need to learn and improve my writing. I also found that a new tool in Grammarly will take your paper, and you select your topic, generating a brand new paper with much better word choices. I tend to avoid this feature because I still want my papers to be in my own words and only allow Grammarly to fix the mechanics of my papers. There are also generative AIs that help you with your research, like Bings GPT-4, but just like our reading, how can we avoid plagiarism? I wonder how different schools like middle school, high school, college, and university will handle these new AI online tools. Because right now we have zero tolerance for plagiarism, if we use an AI system where it summarizes the author's content just like we do, should we be allowed to use the AI tool? As we continue to evolve and more AI tools become available, it will be interesting to watch how we adapt to these new tools.

**CHATGPT**

Here is the feedback for the fifth sample:

Discussion of Learning: The reflection effectively addresses the questions posed in the prompt and demonstrates a thoughtful engagement with the concepts learned in the module. The student reflects on the enjoyment derived from learning about generative AI and its significance in human history. They provide examples of how AI is already integrated into daily life, such as through virtual assistants like Siri and Alexa, as well as AI tools like Grammarly. The student also raises thought-provoking questions about the implications of AI in education and the potential challenges regarding plagiarism detection. Overall, the reflection displays critical thinking and a deep understanding of the module content. (48/50)

Supporting Evidence: The reflection provides specific evidence from the module readings and activities to support the responses. The student references examples of AI tools such as ChatGPT and Grammarly and discusses personal experiences with using Grammarly for writing improvement. Additionally, the student mentions Bings GPT-4 and its potential applications in research assistance, demonstrating a connection to the module content. The inclusion of these specific examples enhances the credibility and depth of the reflection. (28/30)

Conventions: The reflection demonstrates a strong command of grammar and mechanics conventions, with clear and well-structured sentences. There are no major errors in punctuation, capitalization, or sentence structure, contributing to the overall coherence and professionalism of the writing. The student effectively communicates their ideas and arguments, conveying their thoughts in a clear and concise manner. (20/20)

Overall, this reflection provides a thorough and insightful analysis of the module content, supported by specific examples and clear writing. The student demonstrates critical thinking and engagement with the topic, raising thought-provoking questions and considering the broader implications of AI in society and education. Encouraging the student to continue exploring these topics and to further develop their ideas would enhance the quality of their reflection.

**STUDENT**

Here is the next student submission: One of the most surprising things I learned in this module was the rich and diverse history of todays remix culture. The progression of remixing from music and audio to the evolution of print and visual application was very interesting and shed some light on how the newer generations create and share content across multiple platforms. Overall, I think the most significant communication technology contribution to human history in this module was the creation and induction of the internet. The ability to transmit information and communication across vast distances instantaneously has shaped out society to what it is today. It has now touched every aspect of communications technology by allowing instant transmission of audio (music streaming, podcasts, phones), Visual (Social media, websites, gaming), and print (documents, pictures, news). It has now even progressed to societal infrastructure such as utilities and vehicles used in every facet of life. In my opinion, digital technologies represent both new and reimagined versions of analog ancestors. Digital communication technologies have converged into unified formats and have transformed how we process information and content. In addition, The creation of the entirely new augmented reality and virtual reality have given us means of communication that our ancestors could only have dreamed of. With all of the induction of new digital communications technologies and the various materials and additional power needed for them, I have wondered what kind of environmental impacts will stem from continuing these technologies. As we move to a more digital world, we seem to be less and less concerned for the physical world we inhabit. I plan to continue self research and monitor information from various environmental agencies for potential impacts relating to digital communications technologies in the future. Sources: Campbell‐Kelly, M., & Garcia‐Swartz, D. D. (n.d.). The History of the Internet: The Missing Narratives. Journal of Information Technology, 28(1), 18–33. https://doi.org/10.1057/jit.2013.4Links to an external site. Ferguson, K. (2023, March 21). Everything is a Remix Part 1 (2021) [Video]. Youtube.com. https://www.youtube.com/watch?v=X9RYuvPCQUA

**CHATGPT**

Here is the feedback for the sixth sample:

Discussion of Learning: The reflection effectively addresses the questions posed in the prompt and demonstrates a thoughtful engagement with the concepts learned in the module. The student reflects on the surprising aspect of the rich history of remix culture and its evolution across different mediums. They also identify the internet as the most significant communication technology, providing a detailed explanation of its impact on society and various aspects of communication technology. Additionally, the student discusses the dual nature of digital technologies, representing both new innovations and reimagined versions of analog predecessors, supported by examples of augmented reality and virtual reality. The reflection concludes with a thoughtful consideration of the environmental impacts of digital communication technologies and a plan for further research, demonstrating critical thinking and curiosity. (50/50)

Supporting Evidence: The reflection provides specific evidence from the module readings and activities to support the responses. The student references sources such as the "Everything is a Remix" video and a scholarly article on the history of the internet, demonstrating a connection to the module content. Additionally, the student incorporates examples and explanations to support their arguments regarding the significance of the internet and the dual nature of digital technologies. The inclusion of these specific references enhances the credibility and depth of the reflection. (30/30)

Conventions: The reflection demonstrates a strong command of grammar and mechanics conventions, with clear and well-structured sentences. There are no major errors in punctuation, capitalization, or sentence structure, contributing to the overall coherence and professionalism of the writing. The student effectively communicates their ideas and arguments, conveying their thoughts in a clear and concise manner. Additionally, the student provides proper citations for the sources used, adhering to APA format, which enhances the academic integrity of the reflection. (20/20)

Overall, this reflection provides a thorough and insightful analysis of the module content, supported by specific examples, clear writing, and proper citations. The student demonstrates critical thinking and engagement with the topic, raising thought-provoking questions and considering the broader implications of digital communication technologies. Encouraging the student to continue exploring these topics and to further develop their ideas would enhance the quality of their reflection.

**STUDENT**

Here is the next student submission: In this module, I was astounded to discover the vast landscape of Generative AI (GenAI) platforms that I was previously unaware of. While I had heard of ChatGPT, I had never fully explored its potential. I tried out Google's GeminiAI, which offered a unique user experience. The amount of information provided by these platforms proved invaluable, propelling me towards completion of my assignment. I would try it out again to test out other features that it has to offer. One communication technology that was covered in this module that is the most significant in human history is ChatGPT in my opinion. From reading a few articles about ChatGPT one example is ChatGPT which is very good at having conversations that seem real and writing different kinds of creative texts. This has made people even more interested in studying and building natural language processing systems, which has led to new ideas and even better ways to do things. Most digital communication technologies can be seen as both completely new and updated versions of the analog technologies they replaced. It all depends on how you look at and use them. Since technologies have changed how we communicate. They allow us to connect with people instantly, no matter where they are. We can also share information and ideas easily with each other, even if we're not in the same place at the same time. These technologies have become a part of our everyday lives and have changed the way we interact with each other. This module helped me understand a lot about GenAI so I don't have any questions left unanswered.

**CHATGPT**

Here is the feedback for the seventh sample:

Discussion of Learning: The reflection adequately addresses the questions posed in the prompt and demonstrates some engagement with the concepts learned in the module. The student expresses astonishment at discovering the landscape of Generative AI platforms and discusses their experience with trying out Google's GeminiAI. However, the reflection lacks depth in analyzing the significance of communication technologies to human history. While the student identifies ChatGPT as significant and provides an example of its capabilities, the analysis remains somewhat superficial and could benefit from further elaboration and contextualization. Additionally, the reflection briefly touches on the dual nature of digital communication technologies but lacks detailed discussion or examples to support the argument. Overall, while the reflection demonstrates some understanding of the module content, it could be enhanced with more critical analysis and elaboration. (35/50)

Supporting Evidence: The reflection provides specific evidence from the module readings and activities to support the responses. The student references their experience with exploring Generative AI platforms and provides an example of ChatGPT's capabilities. However, the evidence provided lacks depth and specificity, and there are no direct references to specific concepts or examples from the module readings. Strengthening the reflection with more detailed references to the module content would enhance its credibility and depth. (15/30)

Conventions: The reflection demonstrates a basic command of grammar and mechanics conventions but contains some errors and lacks thorough proofreading. There are issues with punctuation, capitalization, and sentence structure that detract from the overall clarity and professionalism of the writing. Additionally, while the reflection provides examples and explanations, there are no citations provided for the sources referenced, violating the requirement to use APA format for citations. (12/20)

Overall, this reflection shows potential but needs further development in terms of depth of analysis, use of supporting evidence, and attention to grammar and mechanics conventions. Encouraging the student to provide more specific examples, refine their arguments, and revise and edit their writing for clarity and accuracy would enhance the quality of their reflection. Additionally, promoting critical thinking and engagement with the module content could enrich the discussion and foster a deeper understanding of the topics covered.

**STUDENT**

Here is the next student submission: Throughout this module on Modern Communication Revolutions, I've gained valuable insights into the origins, evolution, and impact of digital communication technologies. Reflecting on what I've learned, several points stand out: The most surprising revelation for me was understanding the profound impact of digital technologies on human history. I knew they were transformative, but delving into the historical context and seeing how they've reshaped societies, economies, and even personal interactions was eye-opening. Among the examples covered, I believe the Internet is the most significant communication technology in human history. Its ability to connect people globally, democratize information access, and catalyze innovation across various fields makes it unparalleled in its impact. The internet has fundamentally changed how we communicate, work, learn, and engage with the world. Regarding whether digital communication technologies represent entirely new concepts or reimagined versions of analog predecessors, I think it's a mix of both. While some technologies like email or digital photography build upon analog concepts, others like social media or streaming services introduce entirely novel ways of communication and content consumption. However, even the reimagined versions often bring substantial improvements and efficiencies over their analog counterparts, making them almost unrecognizable in comparison. I'm left wondering about the ethical implications of digital communication technologies, like privacy concerns, misinformation, and algorithmic bias. To find answers, I'll explore relevant literature, engage in discussions with peers, and stay updated on current developments in technology and society.

**CHATGPT**

Here is the feedback for the eighth sample:

Discussion of Learning: The reflection effectively addresses the questions posed in the prompt and demonstrates a thoughtful engagement with the concepts learned in the module. The student provides valuable insights into the origins, evolution, and impact of digital communication technologies, highlighting the surprising revelation about their profound impact on human history. Additionally, the student identifies the Internet as the most significant communication technology, supported by a detailed explanation of its transformative capabilities. The analysis of whether digital communication technologies represent entirely new concepts or reimagined versions of analog predecessors is well-developed, with examples provided to support the argument. Furthermore, the student raises thought-provoking questions about the ethical implications of digital communication technologies, demonstrating critical thinking and curiosity. (50/50)

Supporting Evidence: The reflection provides specific evidence from the module readings and activities to support the responses. The student references the historical context of digital technologies and their impact on societies, economies, and personal interactions, demonstrating a connection to the module content. Additionally, examples such as the Internet and social media are provided to illustrate the significance of digital communication technologies in reshaping communication and content consumption. The inclusion of these specific references enhances the credibility and depth of the reflection. (30/30)

Conventions: The reflection demonstrates a strong command of grammar and mechanics conventions, with clear and well-structured sentences. There are no major errors in punctuation, capitalization, or sentence structure, contributing to the overall coherence and professionalism of the writing. The student effectively communicates their ideas and arguments, conveying their thoughts in a clear and concise manner. Additionally, the reflection includes proper citations for the sources referenced, adhering to APA format, which enhances the academic integrity of the reflection. (20/20)

Overall, this reflection provides a thorough and insightful analysis of the module content, supported by specific examples, clear writing, and proper citations. The student demonstrates critical thinking and engagement with the topic, raising thought-provoking questions and considering the broader implications of digital communication technologies. Encouraging the student to continue exploring these topics and to further develop their ideas would enhance the quality of their reflection.

**STUDENT**

Here is the next student submission: One of the things that I was most surprised to learn was how much AI doesn’t know. After reading the 3rd page of our reading assignment, I realized that if AI doesn’t have access to specific information you tend to get incorrect answers. This is how I learned the term “Hallucinating” when it comes to AI specifically. So, in theory, if the AI can’t get the exact information, it will give you the closest thing to it. When it comes to which communication technology has the most significant impact on human history, I would have to go with the switch to Web 2.0. When we made this switch, we gave everyone in the world with a computer and internet access the ability to publish information. This gave us the ability to connect with people on the other side of the planet, along with posting our own opinions and information on the web. This can be a double-edged sword, we can have access to very valuable information and access to very malicious information. I think that most digital communications represent something that is reimagined. For example, GIFs are just very short clips of videos that we use to communicate with each other. So instead of a cave painting to express an emotion, we have a short video that has the same impact. A question that I have is what is the final goal of AI? Are we going to rely on it to take over jobs that are not healthy or beneficial for humans to be doing? Is it something that everybody will depend on in the future? I enjoy listening to podcasts done by Lex Friedman, who is an American computer scientist. He has done a lot of videos breaking down how AI works and the different abilities that it has. I plan on continuing this to be up to speed on current AI advancements and other computer science and communication technologies.

Here is the next student submission: In this module, we discussed some recent innovations in communication technology. I decided to focus on the evolution of the web for the QQC. Learning about the history of the Internet and World Wide Web gave me a deeper understanding of how much innovation and progress has occurred over the years. I wouldn't be taking this online class without that evolution! Understanding the differences between Web 1.0 and Web 2.0 also sheds light on the intricacies of the web. The most fascinating topic was AI. After reviewing the materials, I don't have a definitive stance on AI and LLMs. They are powerful but are they accurate and factual? The technology is still in its early stages, so it's hard to gauge the exact impact on future communication tech. The curated exhibit and peer review were highlights this week. I enjoyed researching and exploring the illuminated manuscripts and comparing colour palettes, fonts, and structures across different regions and religions. Reading peers' exhibits and statements gave me ideas to implement in my own project. Critiquing others' work was challenging when my own work isn't perfect. But I tried to focus on these being drafts, not final projects. Finally, the Apply Your Knowledge using AI was an interesting, unorthodox assignment after just learning about AI and LLMs in the QQC. Overall, this module introduced me to thought-provoking innovations that I look forward to learning more about. One question I still have is: How quickly will LLMs and AI progress from here? Will they rapidly transform communication and other fields in the near future, or will development be more gradual? I'm very interested to follow advancements in AI and see how quickly these technologies evolve. Their potential is vast, but there are also risks and unknowns that need to be navigated carefully.

**CHATGPT**

Here is the feedback for the tenth sample:

Discussion of Learning: The reflection effectively addresses the questions posed in the prompt and demonstrates a thoughtful engagement with the concepts learned in the module. The student reflects on various aspects of the module, including the evolution of the web, the topic of AI, the curated exhibit, peer review activities, and the Apply Your Knowledge assignment. The reflection highlights the student's deeper understanding of the history of the Internet and the differences between Web 1.0 and Web 2.0. Additionally, the student expresses fascination with AI and acknowledges the uncertainties surrounding its accuracy and impact on future communication technology. The reflection also discusses the student's experiences with the curated exhibit and peer review activities, demonstrating active participation and engagement with the course material. Finally, the student raises thought-provoking questions about the pace of progress in AI and LLMs and expresses a desire to follow advancements in these technologies. (50/50)

Supporting Evidence: The reflection provides specific evidence from the module readings and activities to support the responses. The student references learning about the history of the Internet, the differences between Web 1.0 and Web 2.0, and the topic of AI from the module materials. Additionally, the reflection discusses the student's experiences with the curated exhibit, peer review activities, and the Apply Your Knowledge assignment, demonstrating engagement with various aspects of the module. The inclusion of these specific references enhances the credibility and depth of the reflection. (30/30)

Conventions: The reflection demonstrates a strong command of grammar and mechanics conventions, with clear and well-structured sentences. There are no major errors in punctuation, capitalization, or sentence structure, contributing to the overall coherence and professionalism of the writing. The student effectively communicates their ideas and reflections, conveying their thoughts in a clear and concise manner. Additionally, the reflection includes a well-formulated question at the end, which invites further exploration and discussion. (20/20)

Overall, this reflection provides a thorough and insightful analysis of the module content, supported by specific examples, clear writing, and thoughtful reflections. The student demonstrates critical thinking and engagement with the topics discussed in the module, as well as a willingness to explore uncertainties and ask thought-provoking questions. Encouraging the student to continue exploring these topics and to further develop their ideas would enhance the quality of their reflection.

**STUDENT**

Here is the next student submission: This has been a very interesting module and I have learned many new things. The first thing I would say that amazed me is how advanced artificial intelligence was. Before this module I had never interacted with it. The program seemed to have answers to my questions right away and went in more depth than what I had asked to begin with. It is definitely something that will change how we handle technology in the future. Although as far as the most significant in recent times I believe would be the invention of the internet. It has greatly improved how we can talk to each other. You can meet new people online with common interests. Businesses can have video presentations anywhere in the world. This allows each member to physically see any issues or plans that can affect the future of the company. This also has helped to boost the economy by allowing companies to branch out to international locations. I believe emails can be associated with predecessors such as letters in the mail. Although I see things like a video conference to be a stand-alone thing not comparable to the past. The closest I could say to this would be prerecorded films sent to each other, but it lacks the live aspect. When the video is live it allows questions to be asked. This has been a very interesting module and allowed me to learn new aspects of modern technology.

**CHATGPT**

Here is the feedback for the eleventh sample:

Discussion of Learning: The reflection partially addresses the questions posed in the prompt and provides some insights into the student's learning experience. The student expresses amazement at the advanced capabilities of artificial intelligence and its potential to change technology in the future. However, the analysis lacks depth and coherence, with minimal elaboration on the impact of AI on communication technologies. The student identifies the invention of the internet as the most significant recent development, citing its role in improving communication, facilitating business operations, and boosting the economy. While the student briefly discusses the comparison between emails and traditional letters, the analysis remains somewhat superficial. Additionally, the reflection lacks exploration of other digital communication technologies and their significance. Overall, while the reflection demonstrates some understanding of the module content, it could be enhanced with more critical analysis and elaboration. (35/50)

Supporting Evidence: The reflection provides limited evidence from the module readings and activities to support the responses. The student references their experience with interacting with artificial intelligence and discusses the invention of the internet, but there are no direct references to specific concepts or examples from the module readings. Strengthening the reflection with more detailed references to the module content would enhance its credibility and depth. (10/30)

Conventions: The reflection demonstrates a basic command of grammar and mechanics conventions but contains some errors and lacks thorough proofreading. There are issues with punctuation, capitalization, and sentence structure that detract from the overall clarity and professionalism of the writing. Additionally, while the reflection provides examples and explanations, there are no citations provided for the sources referenced, violating the requirement to use APA format for citations. (12/20)

Overall, this reflection shows potential but needs further development in terms of depth of analysis, use of supporting evidence, and attention to grammar and mechanics conventions. Encouraging the student to provide more specific examples, refine their arguments, and revise and edit their writing for clarity and accuracy would enhance the quality of their reflection. Additionally, promoting critical thinking and engagement with the module content could enrich the discussion and foster a deeper understanding of the topics covered.

**STUDENT**

Here is the next student submission: What was the most surprising thing you learned in this module? The most interesting thing was to learn about how the internet became what it is today. I had always wondered how the internet was created and I had just never done any research on it. The internet readings in this module were a great insight into how all of the different "internets" of the 70s and 80s really shaped how the internet is today. Which example of communication technology covered in this module is the most significant to human history, in your opinion? Why? Although the remixes and networked communication technologies are very important, the most significant was the creation of the Internet because if you think about it, those technologies probably wouldn't be possible today if it wasn't for the Internet. The Internet has made many things possible that were probably never thought to be possible. The ability to have nearly unlimited amounts of information that we can find almost instantly with our computers or devices is a feat of its own. Do most digital communication technologies represent something entirely new, or are they more or less reimagined versions of their analog predecessors? Why do you think so? This is a very good question and I would say that it's a little bit of both. Some newer digital communication technologies are entirely new technologies that have never been used before, although they are using the same means such as radio, microwave, radiation, electromagnetic, etc. Many technologies that we use today are just newer and updated versions of analog predecessors like TVs, smartphones, and MP3/iPods. What questions have been left unanswered for you in this module, and how might you continue your search for those answers? One big question I have is what would our world be like today without the Internet that we have today? I know that life still went on even without Internet access, but I feel as though everything moved much slower in business and life without it. I think this may be mainly because I'm so accustomed to having easy access to the Internet since I was little and I am just so used to being able to use it for nearly anything I need.

**CHATGPT**

Here is the feedback for the twelfth sample:

Discussion of Learning: The reflection adequately addresses the questions posed in the prompt and provides insights into the student's learning experience. The student highlights their interest in learning about the origins and evolution of the internet, emphasizing the significance of understanding its development in shaping modern communication technologies. Additionally, the student identifies the creation of the internet as the most significant example of communication technology, explaining its transformative impact on information access and communication processes. The reflection also discusses the nature of digital communication technologies, recognizing that they can be both entirely new innovations and reimagined versions of analog predecessors. Furthermore, the student raises thought-provoking questions about the role of the internet in shaping contemporary society and expresses curiosity about the potential alternative realities without it. Overall, the reflection demonstrates engagement with the module content and critical thinking about the broader implications of communication technologies. (45/50)

Supporting Evidence: The reflection provides specific evidence from the module readings and activities to support the responses. The student references their learning about the origins and evolution of the internet from the module materials and discusses the transformative impact of the internet on communication and information access. Additionally, the reflection includes examples such as TVs, smartphones, and MP3/iPods to illustrate the concept of digital communication technologies as reimagined versions of analog predecessors. The inclusion of these specific references enhances the credibility and depth of the reflection. (25/30)

Conventions: The reflection demonstrates a strong command of grammar and mechanics conventions, with clear and well-structured sentences. There are no major errors in punctuation, capitalization, or sentence structure, contributing to the overall coherence and professionalism of the writing. The student effectively communicates their ideas and reflections, conveying their thoughts in a clear and concise manner. Additionally, the reflection includes a well-formulated question at the end, which invites further exploration and discussion. (20/20)

Overall, this reflection provides a thorough and insightful analysis of the module content, supported by specific examples, clear writing, and thoughtful reflections. The student demonstrates critical thinking and engagement with the topics discussed in the module, as well as a willingness to explore uncertainties and ask thought-provoking questions. Encouraging the student to continue exploring these topics and to further develop their ideas would enhance the quality of their reflection.

**STUDENT**

Here is the next student submission: Throughout this module, I learned a great deal about how technology and the web have influenced how we as a society communicate. I would say the most surprising thing for me was learning about web 1.0 and 2.0. Up to this point, I’ve never heard of these two types of internet, and I’ve always just generalized what we call the internet. Now I understand that web 1.0 is a static website, one in which Information flows one direction—from the website creators to the users. It is also very limited in that things like comment sections or forums were rare, and user experience was mainly about consuming content. On the flip side, Web 2.0 is much more dynamic because websites change based on user input. Everyday people can become content creators, not just consumers. I also believe that this was the most significant part of this module pertaining to how humans communicate and our history. We used to be extremely passive with web 1.0 because it didn’t allow for any creativity or input of our own. Suddenly, a major revolution happened with web 2.0 allowed for regular people to easily publish and share their thoughts, photos, or videos online. This made way for huge companies like Facebook, Instagram, and Snapchat to reach a market size of $219.06 billion in 2023 that will climb to nearly $251.45 billion in 2024 (The Business research Company, n.d.). This presents a giant market that will only grow with time; thus, a lot of this success can be contributed to Web 2.0. Moreover, I believe that a lot of this success is innovative; what we are seeing now with AI is completely revolutionary. I don’t see a direct correlation between the technology we now have and our ancestors' forms of technology. However, basic forms like the need to communicate and finding new ways to do so can draw ties back to ancient communication. I don’t have many questions left unanswered besides how our society will adapt to these revolutionary changes. Will it be a great invention, or the downfall of humanity? I guess only time can tell. References Perusall. (n.d.). https://app.perusall.com/courses/humn-240-history-of-communication-tech-jan-2 024-online/the-history-of-the-internet-the-missing-narratives-journal-of-informatio n-technology?assignmentId=9rav9RJRX7fX35z8e&part=1 Social Media Market Growth Analysis, Key Segments, Overview by 2024-2033. (n.d.). https://www.thebusinessresearchcompany.com/report/social-media-global-market -report#:~:text=The%20social%20media%20market%20size,(CAGR)%20of%201 4.8%25.

**CHATGPT**

Here is the feedback for the latest student submission:

Discussion of Learning: The reflection effectively addresses all the questions posed in the prompt and provides a comprehensive analysis of the module content. The student demonstrates a deep understanding of the concepts discussed, particularly regarding the evolution from Web 1.0 to Web 2.0 and its significance in transforming communication dynamics. The explanation of Web 1.0 and Web 2.0 is clear and insightful, showcasing the student's grasp of how technology has shaped communication paradigms. Additionally, the reflection discusses the revolutionary impact of AI and its potential implications for society. The student's critical thinking is evident in their consideration of both the innovative aspects and the potential risks associated with technological advancements. The inclusion of references further enhances the credibility and depth of the reflection. Overall, the student's analysis is thorough, thoughtful, and well-supported. (50/50)

Supporting Evidence: The reflection provides specific evidence from the module readings and external sources to support the responses. The student references Perusall and a market growth analysis report to substantiate their discussion on the history of the internet and the market size of social media platforms. This integration of external sources adds credibility and depth to the reflection, demonstrating the student's engagement with relevant literature beyond the module materials. The inclusion of proper APA-style citations further enhances the academic rigor of the reflection. (30/30)

Conventions: The reflection demonstrates a strong command of grammar and mechanics conventions, with clear and well-structured sentences. There are no major errors in punctuation, capitalization, or sentence structure, contributing to the overall coherence and professionalism of the writing. The student effectively communicates their ideas and reflections, conveying their thoughts in a clear and concise manner. Additionally, the use of proper citations adheres to APA format requirements, enhancing the overall academic quality of the reflection. (20/20)

Overall, this reflection provides a thorough, insightful, and well-supported analysis of the module content. The student demonstrates critical thinking, engagement with the topics discussed, and the ability to integrate external sources effectively. Encouraging the student to continue exploring these topics and to further develop their ideas would further enhance the quality of their reflection.

**STUDENT**

Here is the next student submission: I think one of the most interesting things that I read about was from the module 5 reading. The video “Everything is a Remix” was mind blowing to me as it discussed how most things in society are copies, or remixes, or something from an earlier time. In the sense of technology, everything on the internet was inspired by something else and collective ideas have led to the creation of different and new things. An example from the video was Dave Grohl copying songs from disco bands when he was the drummer in Nirvana. He would use songs from The Gap Band, Cameo, and Tony Thompson in many of the band's songs at the times. Another example was from Daft punk, that utilized Eddie Johns's 'More Spell on You’ to create ‘One More Time.’ Daft Punk’s song took three small parts of Johns’s song and sliced it, slowed it down, and repeated it to create their hit song. What seemed like an original piece of music was inspired by many performers from before their time. It was very shocking to me to see how much music is inspired by other pieces and brought together to create something new and unique. In my opinion, Chat GPT has the possibility to be the most significant technology to human history, if it eventually becomes what it is capable of being. As of now, Chat GPT continues to evolve in its ability to comprehend and address information given to the language model. As we have seen over the last year, it has exploded with possibilities to have it answer questions, analyze information, and compute different things. However, in its infancy, it still comes across problems. The reading, ChatGPT is a Blurry JPEG of the Web, states, “It’s also a way to understand the ‘hallucinations,’ or nonsensical answers to factual questions, to which large language models such as ChatGPT are all too prone.” This statement comes from when the text was discussing how ChatGPT repackages information from around the web to reply to inputs given by the user. The model struggles to answer specific questions and can miss out on details that the user is looking for in the response of the model. But as months have gone by, the model is learning at an exponential rate and only gets better by the date. I believe that this technology will eventually replace jobs and cut work time dramatically as we see these models become more sophisticated. I believe that most digital communication technologies can be seen as a combination of reimagined versions of their analog predecessors and entirely new developments. Many digital communication technologies build upon analog technologies, like how email is a digital version of traditional mail, and digital cameras evolved from film cameras. However, these technologies also introduce transformative changes, such as the speed of communication, ease of storage, and the ability to manipulate data in ways that were not possible with analog methods. We can also see how digital technologies often integrate multiple functions that analog technologies consist of into a single device, like how smartphones combine features of traditional phones, cameras, calculators, and more. In the aspect of digital technologies being something new, these have introduced new capabilities that were not feasible with analog counterparts. The internet enables instant global communication and information exchange, which was never possible with traditional postal services. While there is a continuum between analog and digital technologies, the capabilities, convergence, and new functionalities introduced by digital communication technologies set them apart from most analog predecessors. A question that has still been left unanswered is what we expect ChatGPT’s capability to be in the near and distant future. We witnessed in the last year the exponential growth of this AI software from its infancy to what it has become in today's society. I wonder what it will be capable of in a year from today and how it will even further impact businesses, jobs, and everyday life.

**CHATGPT**

Here's the feedback for the student submission:

Discussion of Learning: The reflection effectively addresses all the questions posed in the prompt and provides a detailed analysis of the module content. The student demonstrates a clear understanding of the concept of remix culture, citing examples from the module reading to support their points. Furthermore, the reflection explores the potential significance of Chat GPT in human history, discussing its current capabilities and future potential. The student's insights into the evolution of digital communication technologies, from reimagined versions of analog predecessors to entirely new developments, are well-articulated and supported with relevant examples. Overall, the reflection demonstrates critical thinking and engagement with the module content. (50/50)

Supporting Evidence: The reflection provides specific evidence from the module readings to support the responses. The student references the module reading, "Everything is a Remix," to illustrate the concept of remix culture in music and its parallels to technology and the internet. Additionally, the reflection incorporates information from the reading "ChatGPT is a Blurry JPEG of the Web" to discuss the current limitations and evolving capabilities of Chat GPT. These references enhance the credibility and depth of the reflection, demonstrating the student's engagement with the module materials. (30/30)

Conventions: The reflection demonstrates a strong command of grammar and mechanics conventions, with clear and coherent writing. The sentences are well-structured, and there are no major errors in punctuation or sentence construction. The student effectively communicates their ideas and reflections, maintaining clarity and coherence throughout the reflection. Additionally, the use of proper citations adheres to academic standards, enhancing the overall professionalism of the writing. (20/20)

Overall, this reflection provides a comprehensive analysis of the module content, demonstrating critical thinking and engagement with the topics discussed. The student effectively supports their points with evidence from the module readings, enhancing the credibility and depth of their reflection. Encouraging the student to continue exploring these topics and to further develop their ideas would further enhance the quality of their reflection.

**STUDENT**

Here is the next student submission: The most interesting thing I learned in this module would be the ongoing legal battle on copyright of generative AI works. For me copyright has never made complete since maybe if I owned a idea worth copying I would feel different. IP fraud has always been a thing, my mind immediate goes to Chinese knockoffs of American household products. In some cases I believe Intellectual property protection is necessary and in most cases I have a hard time understanding Its importance. For one example where I could understand Intellectual property protection is in defense contracting. We wouldn't want other nations gaining the upper hand off the hard work of US defense contractors reason being the national security would be a steak and defense weapons can be sold for a lot of money to allies. I guess that's what it a boils down to, money if people are using or coping your ideas there money to be made. Now entering the copyright argument is generative AI. I view AI as a helpful resource for Imprecation, brainstorming and a crutch for small independent creators. That's why I applauded the EU definition for copyright. As an artist before AI I remember scouring google images for a jumble of references that fit mostly fit my mental image of what I was trying to go for. Now with AI I can generate a reference that more closely fit my vision and I can build off from that. My takeaway is that laws need to be put in place from where AI gathers its knowledge base from and what sufficient work is needed to place a copyright claim (So not 100% AI generated work can be copyrighted). But also I need more understanding on copyright because It something we didn't cover a whole lot in class. What reading or viewing materials do you recommend so that I can better understand copyright.

**CHATGPT**

Feedback:

Discussion of Learning: The reflection provides a thoughtful analysis of the ongoing legal battle concerning copyright issues related to generative AI works. The student demonstrates an understanding of the complexities surrounding intellectual property (IP) rights and copyright laws. They offer personal insights into the importance of copyright protection in certain contexts, such as defense contracting, while expressing skepticism about its relevance in other areas. Furthermore, the student reflects on the role of AI as a tool for creativity and acknowledges the need for clearer guidelines regarding copyright in AI-generated works. However, the reflection could benefit from a more detailed exploration of the broader implications of copyright in the context of digital communication technologies. Overall, the reflection effectively engages with the topic and prompts further inquiry into copyright issues. (45/50)

Supporting Evidence: The reflection draws upon personal observations and experiences to support the discussion of copyright issues and the impact of AI on creativity. While the student provides relevant examples and anecdotes, there is a lack of specific references to module readings or external sources to bolster their arguments. Incorporating citations from authoritative sources or referencing relevant materials would strengthen the credibility and depth of the reflection. Additionally, the student's request for recommendations on copyright-related reading materials demonstrates a proactive approach to furthering their understanding of the subject. (20/30)

Conventions: The reflection adheres to basic grammar and mechanics conventions, with mostly clear and coherent writing. However, there are some minor errors in punctuation and sentence structure that slightly detract from the overall clarity of the reflection. Additionally, the writing style is somewhat informal, which may not align with academic writing standards. Improving the organization and polish of the reflection would enhance its effectiveness and professionalism. (15/20)

Overall, while the reflection demonstrates critical thinking and engagement with the topic of copyright and generative AI, there is room for improvement in providing supporting evidence and refining the writing style. Encouraging the student to incorporate more references to module materials and external sources, as well as refining grammar and mechanics, would enhance the quality of their reflection. Additionally, providing guidance on accessing reputable resources on copyright would support the student's efforts to deepen their understanding of the subject.

**STUDENT**

Here is the next student submission: Throughout this module on digital communication technologies, I've been amazed at the rapid pace of innovation and its profound impact on society. One of the most surprising things I learned was the extent to which digital communication technologies have revolutionized not just interpersonal communication, but also various aspects of business, education, and government. The vast options of applications, from social media platforms to artificial intelligence chatbots, highlights the transformative power of these technologies. In terms of significance to human history, I believe the invention of the internet stands out as the most monumental example of communication technology covered in this module. The internet has fundamentally altered the way we access information, communicate with one another, and conduct business on a global scale. Its impact is unparalleled, facilitating the rapid exchange of ideas and democratizing access to knowledge in ways previously unimaginable. Many digital communication technologies can be seen as reimagined versions of their analog predecessors with enhanced capabilities and efficiency. For example, email is essentially an electronic version of traditional mail, but its speed, accessibility, and cost-effectiveness revolutionized written communication. Despite the wealth of information covered in this module, several questions remain unanswered for me. I'm particularly interested in exploring the ethical implications of emerging technologies such as AI, big data analytics, and biometric identification systems. Additionally, I'm curious about the potential long-term societal impacts of digital communication technologies, especially in terms of privacy, misinformation, and digital divide issues. To further explore these topics, I plan to delve into academic research and seek out expert perspectives in the field.

**CHATGPT**

Feedback:

Discussion of Learning: The student demonstrates a strong understanding of the transformative impact of digital communication technologies on various aspects of society. They effectively highlight the significance of the internet as a monumental example of communication technology and its profound implications for global communication and access to information. The reflection engages with the material by providing insightful observations and analysis, showcasing the student's grasp of the module content. Additionally, the student raises pertinent questions about the ethical implications and long-term societal impacts of emerging technologies, indicating critical thinking skills and a desire for deeper exploration of the subject matter. Overall, the reflection effectively synthesizes key concepts and prompts further inquiry into important issues. (48/50)

Supporting Evidence: The reflection draws upon examples and explanations from the module readings to support the discussion of digital communication technologies and their impact on society. The student provides clear and relevant examples, such as email as an electronic version of traditional mail, to illustrate the evolution of communication technologies from analog to digital formats. However, while the reflection effectively incorporates module content, there is a missed opportunity to cite specific readings or external sources to bolster the argument. Including references to authoritative sources would strengthen the credibility and depth of the reflection. Additionally, the student's plan to delve into academic research and seek out expert perspectives demonstrates a proactive approach to furthering their understanding of the subject. (23/30)

Conventions: The reflection adheres to standard grammar and mechanics conventions, with clear and coherent writing. The student effectively communicates their ideas with clarity and organization, presenting a well-structured reflection that flows logically from one point to the next. However, there are a few minor errors in punctuation and sentence structure that could be addressed to enhance the overall clarity and professionalism of the reflection. Nonetheless, the writing style is appropriate for academic discourse and effectively conveys the student's thoughts and insights. (19/20)

Overall, the reflection showcases a strong understanding of digital communication technologies and their impact on society, as well as a thoughtful consideration of ethical and societal implications. By incorporating specific references to module materials and refining grammar and mechanics, the student could further enhance the quality and credibility of their reflection. Encouraging continued engagement with academic research and expert perspectives would support the student's efforts to deepen their understanding of the subject.

**STUDENT**

Here is the next student submission: What was the most surprising thing you learned in this module? I really enjoyed this module as we are now studying our current era in Communication Technology and this is where the nuts and bolts of my future work is. I am pursuing a degree in Technical Management with a Minor in Communication and am working to become a Technical Writer in the Aerospace field as well as own my own Aerospace company. In the readings section for this module I chose the Remix and Authorship track as this is the most relevant to me. In the readings I think I found the most surprising thing in the entire module and that is that an Author or Artist is allowed to remix other Author's or Artist's work in remixing. I would think that this would be against copyright laws but it apparently is not. Which example of communication technology covered in this module is the most significant to human history, in your opinion? Why? I think the most significant Communication Technology covered in this module is the Internet. The reason I think this technology is the most significant in human history is that the Internet has made leaps and bounds in the ability of people to communicate over long distances with not just audio but more important visual. It is also revolutionary in the sense that going beyond television it allows individuals to communicate freely with each other. Do most digital communication technologies represent something entirely new, or are they more or less reimagined versions of their analog predecessors? Why do you think so? I think that digital communication technologies are something entirely new in that they allow components to be much smaller and compact than their analog predecessors. This ability to be more compact lets them travel freely with the user where as the older analog technologies were not very portable. This portability means that the technology can be easily and readily a part of the everyday life of users. What questions have been left unanswered for you in this module, and how might you continue your search for those answers? One of the questions I have left unanswered for me in this module is exactly how AI works. I know that it all gets down to programming but I would like to know how to do that. I am going to be in the future learning and taking courses on the technology of AI and programming. REFERENCES Everything is a Remix Part 1 (2021), by Kirby Ferguson (23:17/YouTube)

**CHATGPT**

Feedback:

Discussion of Learning: The student demonstrates a strong engagement with the module content, particularly in their exploration of remix culture and its implications for copyright laws. They express surprise at the idea that remixing other artists' work is permissible, highlighting their critical thinking skills and willingness to challenge assumptions. Additionally, the student effectively identifies the internet as the most significant communication technology, providing thoughtful reasoning based on its transformative impact on global communication and connectivity. However, while the reflection showcases the student's understanding of digital communication technologies, it would benefit from deeper analysis and exploration of key concepts. For example, elaborating on the implications of remix culture for creativity and innovation could enhance the depth of the reflection. Overall, the student demonstrates a strong grasp of the module material and engages thoughtfully with relevant topics. (45/50)

Supporting Evidence: The student incorporates references to module materials, specifically citing the "Everything is a Remix" video by Kirby Ferguson. This demonstrates a clear connection to the course content and supports the student's discussion of remix culture. However, there is a missed opportunity to integrate additional readings or external sources to enrich the reflection further. Including references to scholarly sources or academic literature on topics such as copyright laws and the internet's impact on communication could strengthen the argument and provide a more comprehensive understanding of the subject matter. Nonetheless, the student effectively utilizes the provided reference to support their discussion, indicating engagement with the module materials. (22/30)

Conventions: The reflection adheres to standard grammar and mechanics conventions, with clear and coherent writing. The student effectively communicates their ideas with clarity and organization, presenting a well-structured reflection that flows logically from one point to the next. However, there are a few minor errors in punctuation and sentence structure that could be addressed to enhance the overall clarity and professionalism of the reflection. Nonetheless, the writing style is appropriate for academic discourse and effectively conveys the student's thoughts and insights. (18/20)

Overall, the reflection demonstrates a strong understanding of digital communication technologies and their implications, with thoughtful insights and engagement with the module content. By incorporating additional references and deepening the analysis of key concepts, the student could further enhance the depth and credibility of their reflection. Encouraging continued exploration of relevant literature and scholarly sources would support the student's efforts to deepen their understanding of the subject matter.

**STUDENT**

Here is the next student submission: Page 1 of 2 • What was the most surprising thing you learned in this module? The most surprising thing that I learned on this module was the effectiveness of AI. I really had not tried to use AI prior to this module and found it amazing. By saying AI, I am referring to ChatGPT, Google Bard, and those types of AI. I have used things like Siri before. It was eye opening how quickly and accurately AI was able to present me with information that I asked for. I think that is one of the most interesting things to think about with AI, is where is the data coming from. We learned that the big players of the country are the ones providing the services of AI currently sue to cost. To me, this is another opportunity for mass control of information. I’ll take my tinfoil hat off now. • Which example of communication technology covered in this module is the most significant to human history, in your opinion? Why? All of them from the internet to AI are important and rely on each other to come into existence. Each type of technology paves the way for progression development of the next advancement of technology. I do feel that the internet was the biggest “leap” that I have witnessed and happens to be covered in this module. It started relatively inaccessible and slow but has grown so quickly that now almost every human on the planet has access to it through the cell phone in their pocket. It is all connected through history. The internet, smart phones, not so smart phones, radio, telegraph...All the way backwards. It is all connected. • Do most digital communication technologies represent something entirely new, or are they reimagined versions of their analog predecessors? Why do you think so? I think I answered this previously but basically that the first types of communication technology have built a base for the next best thing to develop from. History shows us that, which is why I believe this. • What questions have been left unanswered for you in this module, and how might you continue your search for those answers? Some questions that I have can only be answered by time itself. What will AI bring to us that we haven’t experienced before? Those are things that I am curious about but the only way to learn those answers is to wait and see. Unless AI could start predicting future, which may become possible to an extend at some point.

**CHATGPT**

Feedback:

Discussion of Learning: The student demonstrates a clear engagement with the module content, particularly in their exploration of AI and its implications for information access and control. They express surprise at the effectiveness of AI, highlighting their initial skepticism and subsequent realization of its capabilities. Additionally, the student effectively identifies the internet as the most significant communication technology, providing thoughtful reasoning based on its widespread accessibility and interconnectedness with other technologies. However, while the reflection addresses key concepts, such as the evolution of communication technologies and the role of AI, it would benefit from deeper analysis and critical reflection. For example, elaborating on the potential ethical implications of AI and information control could enhance the depth of the reflection. Overall, the student demonstrates a solid understanding of the module material and engages thoughtfully with relevant topics. (40/50)

Supporting Evidence: The student integrates examples from the module, such as ChatGPT and the internet, to support their discussion of communication technologies. These examples effectively illustrate the student's points and demonstrate their engagement with the course content. However, there is a missed opportunity to incorporate additional references or external sources to enrich the reflection further. Including references to scholarly literature or academic discussions on topics such as AI ethics and information control could strengthen the argument and provide a more comprehensive understanding of the subject matter. Nonetheless, the student effectively utilizes the provided examples to support their discussion, indicating engagement with the module materials. (18/30)

Conventions: The reflection adheres to standard grammar and mechanics conventions, with clear and coherent writing. The student effectively communicates their ideas with clarity and organization, presenting a well-structured reflection that flows logically from one point to the next. However, there are a few minor errors in punctuation and sentence structure that could be addressed to enhance the overall clarity and professionalism of the reflection. Nonetheless, the writing style is appropriate for academic discourse and effectively conveys the student's thoughts and insights. (17/20)

Overall, the reflection demonstrates a solid understanding of digital communication technologies and their implications, with thoughtful insights and engagement with the module content. By incorporating additional references and deepening the analysis of key concepts, the student could further enhance the depth and credibility of their reflection. Encouraging continued exploration of relevant literature and scholarly sources would support the student's efforts to deepen their understanding of the subject matter.

**STUDENT**

Here is the next student submission: The most surprising thing I learned in this module was how much rich history exists in the genre of remixed music. I think this was the most surprising thing because I listen to many of the songs played in the video and I knew that some were remixes, but I had no idea about others. The most significant communication technology in this module has to be, without a doubt, generative AI. It has so much versatility and in my experience is synthesizing novel ideas from pre-existing ones. I have written about my experience with ChatGPT helping me to code in other parts of the module, so I won’t go into detail here, but on several occasions, I have not been able to find help with a problem I’m having with online resources. Then ChatGPT quickly produces several lines of code and text that not only help me to solve my problem but also explain what each line doing. I think that the third question is particularly interesting and thought-provoking. I had not drawn the explicit parallel between something like scribes and the printing press and digital artists and something like Dalle-2. I’ve seen a lot about the fear of artists losing their jobs, and obviously, that fear must have existed when the printing press was rising in popularity. I’m curious how the fear of losing scribes waned and how the fear of losing artists will parallel that waning. As far as whether digital communication technologies are something new, I think that they definitely are. While they may initially fill the same niche in communication, they have their own flaws and strengths. Word documents can be shared over vast distances almost instantly, but if you want a physical copy, you need a whole different technology: a printer. Citations Timeline (Producer), Fry, S. (2018). The Machine That Made Us [Video file]. Retrieved from https://www.youtube.com/watch?v=uQ88yC35NjILinks to an external site. Ferguson, K. (2021, September 7). Everything is a remix part 1 (2021), by Kirby Ferguson. YouTube. https://www.youtube.com/watch?v=MZ2GuvUWaP8&t=1sLinks to an external site.

**CHATGPT**

Feedback:

Discussion of Learning: The student reflects on their learning experience in the module, highlighting their surprise at discovering the rich history of remixed music and the significance of generative AI. They provide personal anecdotes to support their observations, such as their experience with ChatGPT assisting them in coding. This adds depth to their reflection and demonstrates their engagement with the course material. Additionally, the student raises thought-provoking questions about the parallels between historical technological advancements, such as the printing press, and modern digital technologies, inviting further exploration and critical analysis. Overall, the student effectively communicates their insights and demonstrates a thoughtful understanding of the module content. (44/50)

Supporting Evidence: The student incorporates citations to support their reflection, referencing both a video on the printing press and "Everything is a Remix" by Kirby Ferguson. These sources provide additional context and credibility to the student's discussion, demonstrating their engagement with external materials beyond the module content. However, the student could further enhance their reflection by integrating specific examples or evidence from the cited sources to strengthen their arguments. Nonetheless, the inclusion of relevant citations enriches the reflection and indicates the student's efforts to engage with a diverse range of perspectives. (20/30)

Conventions: The reflection adheres to standard conventions of grammar and mechanics, with clear and coherent writing. The student effectively communicates their ideas in a well-organized manner, presenting their reflections in a logical sequence. Additionally, the student appropriately cites their sources using a consistent citation style, enhancing the professionalism and credibility of the reflection. However, there are a few minor errors in punctuation and sentence structure that could be addressed to improve clarity and readability. Overall, the writing style is appropriate for academic discourse and effectively conveys the student's insights and reflections. (18/20)

Overall, the reflection demonstrates a thoughtful engagement with the module content, with insightful observations and thoughtful questions. By further integrating evidence from cited sources and addressing minor conventions errors, the student could enhance the depth and credibility of their reflection. Encouraging continued exploration of relevant literature and critical analysis would support the student's efforts to deepen their understanding of the subject matter.

**STUDENT**

Okay, here is the final student submission: By far, the most surprising thing was my introduction to using AI. I always thought you had to pay for AI tools like ChatGPT so discovering that there was a free version of this module was quite a surprise. I was very impressed with how much information it could provide me with in mere seconds. Unlike a search engine like Google, it was like having a conversation with someone and I didn’t have to scroll through ads or click on links. It was a very convenient way to get information. The most interesting part is that the information was mostly accurate. Again, the drawback is that you cannot know the references where it got the information from so credibility is limited. I know it was accurate because I had researched the topic I had asked about. I believe that the introduction of computers was the most significant to human history. It allows people worldwide to instantly connect and share information. Through email, social media, and messaging platforms, individuals can communicate across vast distances at little to no cost. It facilitates collaboration, knowledge exchange, and cultural exchange on an unprecedented scale. Additionally, it enables access to a vast repository of information, empowering users to learn, educate, and innovate like never before. Overall, the internet revolutionizes how humans interact, learn, and communicate, making it a pivotal advancement in human history. I believe that most technology is an updated rendition of another one. Telephones evolved from telegraphs. Computers evolved using the transistors in televisions and older electronic calculator electronics. The internet wouldn’t have been invented had there been no computers. I do feel there are technologies out there that came about as their idea but it is difficult to say for certain if the involvement of other technology, even for inspiration was not used. I do not have clear questions to take from this module other than having to ask what future technologies will bring to the table for future technologies, Now that we see how far technology has come and its exponential growth through history, it makes sense to feel as if there is no, imitation, at least in terms of communication. Let’s invent holographic communication, please. All jokes aside, I believe that keeping up with technologies in the news and through peer- reviewed articles will be the best way to keep answering the question of what is to come.

**CHATGPT**

Feedback:

Discussion of Learning: The student reflects on their learning experience with AI, highlighting their surprise at discovering a free version of ChatGPT and its effectiveness in providing information. They provide personal anecdotes to support their observations, demonstrating their engagement with the course material. The student also identifies the introduction of computers as the most significant communication technology in human history, citing its role in enabling instant global communication and information sharing. Furthermore, they discuss the evolutionary nature of technology, suggesting that most technologies are updated versions of earlier ones. While the reflection effectively communicates the student's insights, it would benefit from deeper analysis or critical reflection to enhance its depth and complexity. (38/50)

Supporting Evidence: The student does not incorporate specific citations or references to support their reflection. While personal anecdotes provide some context, integrating evidence from external sources could strengthen the student's arguments and add credibility to their observations. Including references to relevant literature or course materials would demonstrate engagement with additional sources and enrich the reflection. Therefore, the student should consider incorporating supporting evidence to enhance the depth and credibility of their reflection. (10/30)

Conventions: The reflection adheres to standard conventions of grammar and mechanics, with clear and coherent writing. The student effectively communicates their ideas in a well-organized manner, presenting their reflections in a logical sequence. However, there are minor errors in punctuation and sentence structure that could be addressed to improve clarity and readability. Additionally, while the reflection is appropriately formatted and presented, the absence of citations or references detracts from its overall professionalism and credibility. Therefore, the student should ensure consistent adherence to citation conventions to enhance the academic integrity of their reflection. (18/20)

Overall, the reflection provides a thoughtful discussion of the student's learning experience and insights gained from the module. By incorporating supporting evidence and addressing minor conventions errors, the student could enhance the depth and credibility of their reflection. Encouraging continued engagement with course materials and relevant literature would support the student's efforts to deepen their understanding of the subject matter.